INTRODUCTION

- Have you ever been a tourist?
- Do you know tourism started in the XIX century?
- Do you think being a tourist is just lying in the sun?
- Do you know there are many kinds of tourism?
- How many kinds are offered in The Canary Islands?

Apart from that, imagine you earn some money and you have the possibility to organise your summer holidays. How would you do it? At the end of the project you will be able to do it.

"Do you know where to go?"

Working on this project you will discover many unknow and interesting facts about tourism.
**TASK**

**FIRST PART**

Seven groups will work on a different kind of tourism. You will have to read some information and sum it up so that you may have a general idea of the kind of tourism on which you are working. You will have to pay attention to the following aspects:

* What does it consist of?
* What's its importance?
* Description of possible places to visit.

One of the groups will analyse the kinds of tourism which are offered in the Canary Islands.

**SECOND PART**

It’s time to plan your holiday!!

Choose a destination according to the kind of tourism you are working on and plan your 8 days’ holiday.

You have to look for: brief description of the place (situation, currency, weather, population and landscape), means of transport, requirements to get into the country, accommodation, food, prices, leisure activities, etc.

**THIRD PART**

Dialogue

Imagine you have to phone a hotel, an embassy, a travel agency, etc to look for necessary information. Write two conversations between you and the person on the phone. Record them on a video.
Each group will prepare a presentation with the information, photos, videos, etc. which you got in the first and second part. This presentation will be shown to the rest of the class.

Once you've seen all the presentations in class, each student will write a report giving his/her opinion about the project, things you’ve learnt, what you liked most, etc. and also, saying what holiday you would choose if you had the opportunity.

You will work in groups of 3 or 4, one of the members will be the coordinator. Each group will have a kind of tourism assigned on which you will have to work on. The coordinator will be the person who is in charge of coordinating all the tasks and make sure all members work so that you may do a good job.

At this point you will have the first contact with the information related to the kind of tourism you’ve chosen. You may use the following resources:


1. **Adventure and Sport tourism:**

2. **Cultural tourism:**
3. **Culinary and wine tourism:**

4. **Sustainable tourism:**

5. **Rural tourism, ecotourism and agritourism:**

6. **Mass tourism:**
   ✓ [Impact of mass tourism in Spain](http://en.wikipedia.org/wiki/Impact_of_mass_tourism_in_Spain)

7. **Solidarity Tourism:**
   ✓ [http://Solidarity_Tourism](http://Solidarity_Tourism)

8. **Tourism in the Canary Islands:**
   ✓ [http://wikipedia](http://wikipedia)
   ✓ Tenerife, La Gomera, El Hierro, La Palma, Gran Canaria, Lanzarote, Fuerteventura.

ckecklist:
- Once you've finished the previous part, it's time to plan your holiday. You must choose your own resources depending on the destination you have chosen. You may use webs resources, videos (Youtube or DailyMotion), photos, books, tourist guides, etc.

ckecklist:
- Next step is write two phone conversations. You must look for information in a hotel, embassy, car hire, travel agency, etc.

ckecklist:
- The final task for the group is prepare a presentation to show in class to the rest of the class. Click here to see an example.

ckecklist:
- Once you've seen all the presentations in class, send a report to the teacher in which you must give your opinion about your work, comment the way you worked, include a glossary of words you've learnt throughout your work, and also explain what kind of holiday you would like to have in the future.
### EVALUATION

<table>
<thead>
<tr>
<th></th>
<th>POOR 1</th>
<th>NOT BAD 2</th>
<th>GOOD 3</th>
<th>EXCELLENT 4</th>
<th>MARK</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTENT</td>
<td>You didn't get all the information. It's not complete and badly organized. A lot of copy and paste.</td>
<td>Information is complete, but not very well organized. Little copy and paste.</td>
<td>Information is complete and organized. Little copy and paste.</td>
<td>Information is complete. Well organized. No copy and paste.</td>
<td></td>
</tr>
<tr>
<td>VOCABULARY</td>
<td>Poor use of vocabulary.</td>
<td>Average vocabulary.</td>
<td>Good vocabulary.</td>
<td>Good use of vocabulary and expressions</td>
<td></td>
</tr>
<tr>
<td>FLUENCY AND PRONUNCIATION</td>
<td>Poor pronunciation and very difficult to understand.</td>
<td>Some mistakes but the message is understood.</td>
<td>Few mistakes.</td>
<td>Everything is understood, very few mistakes.</td>
<td></td>
</tr>
<tr>
<td>GROUP WORK</td>
<td>Most work is done individually. They don't know about other members' work.</td>
<td>They have some knowledge about other member's work.</td>
<td>They have plenty of knowledge about other members' work.</td>
<td>They have worked together like a group. Everybody knows about other members' work.</td>
<td></td>
</tr>
<tr>
<td>WRITTEN INDIVIDUAL ASSESSMENT</td>
<td>Very few ideas. Many mistakes. Poor work.</td>
<td>Some ideas, some mistakes, not bad work.</td>
<td>Plenty of ideas, few mistakes, good work.</td>
<td>Very few mistakes, lots of ideas. Excellent work.</td>
<td></td>
</tr>
</tbody>
</table>

### CONCLUSION

This is the end of your work, if you think for a moment what you've done, you'll probably come to the conclusion that it has been interesting and useful for your future. You have worked on the following aspects:

- You've analysed different kinds of tourism.
- You've learned to plan a holiday.
- You've thought about the tourism in the Canary Islands.
- You've learned a lot of vocabulary related to tourism and travelling.
- You have done something very important for your future: group work.
- You've used new technologies.